

MINISTRY OF HEALTH OF UKRAINE
CENTRAL METHODOLOGICAL CABINET WITH HIGHER
MEDICAL EDUCATION

"Approved"

Vice-rector for educational work

Associate Professor _____

O.M. Vlasenko

_____ 2019 Recommended

at the methodical meeting of the Department of Pediatrics No. 4

Head of the Department, Academician of the National Academy of Medical Sciences of Ukraine

Professor _____

V.G. Maidannyk

« _____ » _____ 2019

WORKING EDUCATION PROGRAM
DISCIPLINE «MAIN DUTIES AND PROFESSIONAL
ACTIVITIES OF NURSES IN PEDIATRIC DIVISION»
(designed based on a typical training program
production practices 2019)

Kiev – 2019

DESIGNED AND SUBMITTED BY:

PROGRAM DEVELOPERS: Staff of the Department of Pediatrics No4 National Medical University of the name of O.O. Bogomolets: Head of the department – Doctor of Medicine, academician of NAMS of Ukraine, Professor V. G. Maydannik; Doctor of Medical Sciences, Professor V. G. Burlai; Candidate of Medical Sciences, Associate Professor O. S. Kachalova; Candidate of Medical Sciences, Associate Professor Ie.A. Burlaka; Assistant of T. A. Shevchenko; Doctor of Medical Sciences, Professor A.V. Churylina; Candidate of Medical Sciences, associate Professor L. P. Glebova.

1. EXPLANATORY NOTE

The program is compiled in accordance with the following regulatory documents:

□ Educational and qualification characteristics (OKH) and educational and professional programs (OPP) of training of specialists, approved by the order of the Ministry of Education and Science of Ukraine dated 16.04.03 for №239 of the direction of preparation “Medicine” of educational qualification level “specialist” in the specialty “Medical business”, “Pediatrics”, “Medico-prophylactic case”;

□ Curriculum of training of specialists of educational and qualification level “specialist” of qualification “doctor” for the specialties “Medical”, “Pediatrics”, “Medical-preventive business” approved by the order of the Ministry of Health of Ukraine dated 08.07.2010 №539 “On making changes to the educational plan of training of specialists of the educational plan of training of specialists of educational qualification level "specialist" of qualification "doctor" in higher educational establishments of IV level of accreditation in the specialties "Medical", "Pediatrics", "Medical profile" active case”, approved by the order of the Ministry of Health of Ukraine dated 19.10.2009 №749”;

Recommendations on the development of educational programs of educational disciplines, approved by the order of the Ministry of Health of Ukraine of 24.03.2004 under No. 152 “On approval of recommendations for the development of educational programs of educational disciplines”, as amended by the Order of the Ministry of Health of Ukraine of October 12, 2004 under No. 492 “On Amendments and additions to the recommendations for curriculum development”;

□ Instruction on the system of evaluation of students' educational activity in the conditions of implementation of the European Credit Transfer System of the organization of the educational process, approved by the order of the Ministry of Health of Ukraine 15.04.2014

The educational process is organized according to the credit-modular system in accordance with the requirements of the Bologna Declaration. According to the Experimental Curriculum, nursing practice is allocated 30 hours in the pediatric ward, which is 1 credit. 10 hours of which are classroom preparation (in the form of practical classes) and 20 hours - independent work of students. Nursing practice is conducted in the pediatric ward, directly during the VI semester. The nursing practice program is presented in one module, divided into 5 topics.

Basic responsibilities and professional activities of the pediatric nurse.

Content module 1. Principles and organization of work of the pediatric nurse.

Primary functional responsibilities of the junior nursing staff in pediatric hospitals. Medical records. The structure and functions of the pediatric hospital (0.27 credits - 8 hours).

Content module 2. Professional activities of the nurse to ensure the diagnostic and treatment process in the departments of the pediatric hospital.

Accounting and storage rules for medicines. Features of the introduction of drugs in childhood (enteral, parenteral, external). Provision of medical and diagnostic process in a pediatric hospital (0.33 credits - 10 hours)

Content module 3. Arrangement of feeding children of all ages.

Dietary and therapeutic nutrition for children of all ages in a pediatric hospital. Medicinal mixtures. Differential credit (0.4 credits - 12 hours).

Passing nursing practice in the pediatric ward is carried out by conducting practical classes, independent and individual work of students, consultations. Since students are in direct contact with sick children during practice, the student's working day consists of two parts: 1) mastering theoretical material on the peculiarities of the pediatric hospital's work and basic manipulations and working them out under the supervision of the teacher (in the form of practical classes - classroom part of practice);

2) independent work of the student in the departments of the pediatric hospital and consolidation of the acquired knowledge and skills (independent work of students).

2. Normative content of training:

Competencies		
Integrated competencies	General competencies	Special (Professional) competencies
The ability to solve typical and complex specialized tasks and practical problems in health care professional work or in a training process that involves research and / or innovation and is characterized by the complexity and uncertainty of conditions and requirements.	<ul style="list-style-type: none"> • Know the methods of analysis, synthesis and further modern learning. • Be able to analyze information, make informed decisions, be able to acquire modern knowledge. • Make appropriate connections to achieve goals. • Have deep knowledge of the structure of professional activity. • Be able to engage in professional activities that require updating and integration of knowledge. • Ability to formulate a communication strategy effectively professional activity. • Be responsible for professional development, the ability to further vocational training with a high level of autonomy. • Know the tactics and strategies of communication, the laws and means of communication behavior. • Be able to make an informed decision, choose ways and communication strategies to ensure effective teamwork. • Be responsible for the choice and tactics of the communication method. • Have a good command of the state language and basic knowledge of a foreign language. • Be able to apply knowledge of the state language, both verbally and in 	<ul style="list-style-type: none"> • demonstrate mastery of the basic principles of medical deontology; • Know the basic functional responsibilities of nursing staff in nursing facilities; • know the professional skills of the nurse in the manipulation, procedure room; • Know and be able to organize the treatment and diagnostic process in the hospital • know the professional skills of the nurse in the functional diagnostics office; • to know the principles of professional subordination in the system of pediatricians - nurses and nurses; • know and be able to complete certain medical records of the pediatric hospital; • be able to perform subcutaneous, intradermal, intramuscular, intravenous injection • Demonstrate skills in different manipulation skills • know the nutrition of children of all ages in a pediatric hospital.

	<p>writing, be able to communicate in a foreign language.</p> <ul style="list-style-type: none"> • Use a foreign language in a professional activity. • Know the responsibilities and ways of accomplishing the tasks. • Be able to set a goal and a task to be persistent and conscientious in fulfilling responsibilities. • Make interpersonal connections for effective performance of tasks and responsibilities. Responsible for quality performance of tasks. • Know your social and community rights and responsibilities. Form your civic consciousness, be able to act in accordance with it. • Ability to convey their social and social position. Responsible for your civic position and activities. 	
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Structured Nursing Practice Plan for Medical Faculty Students

The structure of the production practice	Number of hours, of them			Year of study	Type of control
	Total / credits	Classroom training	CDS		
Module 1	30 / 1	10	20	3	
Content module 1	8/ 0,27	2	6		Test tasks, control of practical skills, situational tasks
Content module 2	10/ 0,33	6	4		Control of practical skills test tasks, situational tasks
Content module 3 Including differential test	12/ 0,4	2	10		Control of practical skills, test tasks, situational tasks
Weekly load, hour	0,75/0,045				

Note: 1 ECTS credit - 30 hours Classroom work - 25%, students' independent work - 75%

2. **The purpose** of teaching the discipline "Nursing Practice" is to develop the ability to apply knowledge of nursing in the process of further education and in professional activity. According to the requirements of the educational and professional program students should know:

- Functional duties and basic legislative and regulatory acts governing the work of the nurse.

Be able:

- Demonstrate knowledge of nursing organization skills
- To acquire professional skills of the nurse of the manipulation, procedure and functional diagnostics cabinet
- Provide treatment and diagnosis in the hospital

3. CONTENTS OF THE PROGRAM

Module 3. Basic responsibilities and professional activities of the pediatric nurse

Content module 1. Principles and organization of work of the pediatric nurse.

Topic 1. Structure and organization of the nurse post. The medical documentation of the post, the procedure for its maintenance. Responsibilities of the nursing staff of the pediatric ward

Specific goals:

Know:

- structure and functions of the pediatric hospital,
- organization of work as a nurse,
- rules for the reception and transfer of duty,
- peculiarities of providing medical help in pediatrics;
- list of medical records of the pediatric hospital;
- rules of admission and registration of patients;
- scheme (main sections) of medical records;
- the importance of the information contained in medical records;
- rules for filling in the medical records of a pediatric hospital;
- rules of keeping medical history

Be able:

- to find information about the child in the medical records of the pediatric hospital (medical card of the inpatient patient, journal of patients' admission, statistical card) and to enter information about the child in the relevant medical records,

- Organize the work of a pediatric nurse in the pediatric ward

Content module 2. Professional activities of a nurse to provide diagnostic and therapeutic process in the departments of a pediatric hospital.

Topic 2. Accounting and storage rules for medicines. Features of the introduction of drugs in childhood (enteral, external).

Specific goals:

Know:

- Students should get acquainted with the organization of work of children's treatment-and-prophylactic institutions, the specifics of the work of staff in the units of medical institutions.

- To acquire professional skills of work of the nurse of the manipulation, procedure rooms of the pediatric hospital.

- Have knowledge of the features of storage and accounting of medicines

Be able

- Insert an enema and gas outlet
- demonstrate the technique of gastric lavage
- Demonstrate technique for using a hot-water bottle and ice-cream
- demonstrate the use of inhalers
- Demonstrate dripping of nose, eyes and ears
- be able to give your child humidified oxygen

Topic 3. Features of medication administration in childhood. Parenteral administration of drugs.

Specific goals:

Know:

- To acquire professional skills of work of the nurse of the manipulation, procedure rooms of the pediatric hospital.

Be able

- perform subcutaneous, intradermal, intramuscular, intravenous injection,
- to assemble a system for intravenous drip,
- to dilute the antibiotic,
- calculate the dose of medication

Topic 4. Provision of medical and diagnostic process in a pediatric hospital

Specific goals:

Know:

- Students should get acquainted with the organization of work of children's treatment-and-prophylactic institutions, the specifics of the work of staff in the units of medical institutions.

- To acquire professional skills of work of the nurse of the manipulation, procedure rooms of the pediatric hospital.

Be able:

- Take biological material for the study: general and biochemical analysis of blood and urine, bacteriological crops (smear from the throat and nose, blood and feces seeding on a nutrient medium), feces analysis for dysbacteriosis, general urine analysis, according to Nechiporenko and Zymnytsky.

- Possess the technique of rapid research methods (feces by mouth virus, urine on ketone bodies, bacteriuria), determination of blood glucose by means of a glucometer.

Content module 3. Arrangement of feeding children of all ages.

Topic 5. Dietary and medical nutrition of children of all ages in a pediatric hospital. Medicinal mixtures.

Specific goals:

- be able to properly organize the nutrition of healthy children in the first year of life;
- be able to organize the nutrition of healthy young children;
- be able to properly organize the nutrition of sick children;
- know about treatment tables;
- to know about medical mixes

Organization of nutrition in a pediatric hospital

Tentative Credit Structure - Module 3 of the Nursing Practice of the Pediatric Nurse Practitioner “MAJOR DUTIES AND PROFESSIONAL ACTIONS OF THE NURSING PEDIATRIC OFFICE”

Topic	Classroom training (practical classes)	Individual work
Content module 1. Principles and organization of work of the pediatric nurse.		

Topic	Classroom training (practical classes)	Individual work
Structure and organization of the nurse post. The medical documentation of the post, the procedure for its maintenance. Responsibilities of the junior and secondary medical staff of the pediatric ward	2	6
Content module 2. Professional activities of the nurse to ensure the diagnostic and treatment process in the departments of the pediatric hospital.		
Accounting and storage rules for medicines. Features of the introduction of drugs in childhood (enteral, external).	2	2
Features of the introduction of drugs in childhood. Parenteral administration of drugs.	2	1
Provision of medical and diagnostic process in a pediatric hospital	2	1
Content module 3. Arrangement of feeding children of all ages.		
Dietary and therapeutic nutrition for children of all ages in a pediatric hospital. Medicinal mixtures. Differential credit.	2	10
Total hours 30	10	20
Credits ECTS – 1		

Classroom work - 25%, students' independent work - 75%

4. Practical topics of module 3 "Basic responsibilities and professional activities of the nurse of the pediatric ward"

№ з/п	Topic	Number of hours
1.	Structure and organization of the nurse post. The medical documentation of the post, the procedure for its maintenance. Responsibilities of the junior and secondary medical staff of the pediatric ward	2
2.	Accounting and storage rules for medicines. Features of the introduction of drugs in childhood (enteral, external).	2
3.	Features of the introduction of drugs in childhood. Parenteral administration of drugs.	2

4.	Provision of medical and diagnostic process in a pediatric hospital	2
5.	Dietary and therapeutic nutrition for children of all ages in a pediatric hospital. Medicinal mixtures. Differential credit.	2
	Totally	10

5. Plan of practical training of students in industrial practice "Basic duties and professional actions of the nurse of the pediatric ward" (the total number of hours during practical classes and independent work)

№ з/п	Contents of practical training	Topic number, in the study of which the practical skill is practiced	Number of hours		
			Classroom (practical classes)	Self work	Total
Content module 1. Principles and organization of work of the pediatric nurse.					
1.	To know the principles and organization of work of the pediatric nurse.	1	2,0	6,0	8,0
Content module 2. Professional actions of the nurse to ensure the diagnostic and treatment process in the departments of the pediatric hospital.					
6.	To keep a record of medicines in the manipulation room of the pediatric ward.	2	1	0,5	1,5
7.	Demonstrate the ability to administer a drug for internal and external use to a child of a certain age.	2	1	0,5	1,5
8.	Demonstrate the ability to administer the drug parenterally. Calculate the dose of antibiotic and dilute it if necessary. Prepare the system and administer intravenously to the infant.	3	2,0	1,0	3,0
9.	Demonstrate a technique for taking baby's nose and throat smears. Prepare appropriate means and demonstrate on the model the method of performing gastric lavage of a child of a certain age.	4	1,0	1,0	2,0

	Prepare appropriate means and demonstrate on the model the method of performing therapeutic enema of a child of a certain age.				
10.	Prepare appropriate means and demonstrate the method of applying a warming compress to the baby's ear. Prepare appropriate means and demonstrate the method of application of mustard to the child.	4	0,5	0,5	1,0
11.	Demonstrate a technique for delivering wet oxygen to a child of a certain age. Demonstrate how to use different types of inhalers.	4	0,5	0,5	1,0
Content module 3. Arrangement of feeding children of all ages.					
12.	To know the organization of feeding children of all ages. Differential credit.	5	2	10,0	12
	Total hours		10	20	30

6. PLAN OF INDEPENDENT WORK OF STUDENTS DURING THE PRODUCTION PRACTICE OF CHILD CARE IN CONDITIONS OF A PEDIATRIC HOSPITAL.

№ з/п	Content	Number of hours	type of control
1.	Acquaintance with job descriptions and current orders governing the professional activity of the pediatric nurse	6	Current control on practical classes
2	Independent training of the skills and abilities given in the plan of practical training	5	Differential credit.
3.	Filling in the main reporting documentation - Production Practice Diary and Summary Report	1	Differential credit.
	Individual work:		
	Working with literature and preparing a report in a practical class	1	Current control

	Alternate with follow-up report on the practice session	5	Ongoing control over practical classes
	Preparation for the differential test.	2	Differential credit.
	Total	20	

7. List of practical skills for final module control

1. To keep records of medicines in the manipulation room of the pediatric ward.
2. Demonstrate the ability to administer a medicinal product for internal use to a child of a certain age.
3. Demonstrate possible techniques for measuring the temperature of the child and the ability to record the results in a temperature sheet.
4. Demonstrate a technique for subcutaneous injection of a baby.
5. Demonstrate the technique of intramuscular injection to a child.
6. Calculate the dose of antibiotic and dilute it if necessary.
7. Prepare the system and administer the drug intravenously to the child.
8. Prepare the necessary solutions for parenteral administration and demonstrate the rules for handling a disposable syringe after use.
9. Demonstrate a technique for instilling drops into the nose, eyes and ears of a child.
10. Demonstrate a technique for taking smears from the nose and throat of a child.
11. To prepare appropriate means and to demonstrate on a model the method of performing cleansing enema of a child of a certain age.
12. Prepare appropriate means and demonstrate on the model the method of performing gastric lavage of a child of a certain age.
13. To prepare appropriate means and to demonstrate on a model the method of performing therapeutic enema of a child of a certain age.
14. Prepare appropriate tools and demonstrate the method of applying a warming compress to the baby's ear.
15. Prepare appropriate means and demonstrate the method of application of mustard to the child.
16. Demonstrate a technique for delivering humidified oxygen to a child of a certain age.
17. Demonstrate how to use different types of inhalers.

8. FORMS OF CONTROL AND CRITERIA FOR STUDENTS ASSESSMENT

Current control is carried out according to specific goals during each of the practical classes and during independent work in the hospital department. For control it is recommended to use the following means of diagnostics of the level of preparation of students: control of the implementation of practical skills, solving situational problems (analysis and evaluation of the results of studies characterizing the state of systems and organs), test control of theoretical training.

Current student evaluation on relevant topics is conducted on the traditional 4-point system (excellent, good, satisfactory, unsatisfactory), followed by conversion to a multi-scale scale.

The grade is "excellent" when the student knows the program in full, illustrating the answers with a variety of examples; gives comprehensive and accurate answers without any direct

questions; teaches material without errors and inaccuracies; freely solves problems and performs practical tasks of varying degrees of complexity;

The "good" grade is given if the student knows the whole program and understands it well, answers the questions correctly, consistently and systematically, but they are not exhaustive, although the additional questions the student answers without errors; solves all problems and performs practical tasks, experiencing difficulties only in the most difficult cases;

Assessment "satisfactory" is assigned to the student based on his knowledge of the entire scope of the program in the subject and a satisfactory level of understanding of it. The student is able to solve the modified (simplified) tasks with the help of the following questions; solves problems and executes practical skills, experiencing difficulties in simple cases; not able to systematically state the answer itself, but answers the questions directly answered correctly.

The grade is "unsatisfactory" when the student's knowledge and skills do not meet the requirements of "satisfactory" grade.

Assessment of students' knowledge in practical classes is as follows. The initial level of knowledge is tested by tests. Student readiness for the class (initial stage) is checked on the basis of the answer to 10 test tasks. At the first practical session, these questions are included in the final control. For the correct answer to 9-10 tests the student gets 10 points; 8-7 correct answers - 8 points, 6-5- 6 points, 4-0 tests 0 points. The main stage of the practical training involves the development of practical skills. The poll is rated: 22-21 points - "5", 20-18 points - "4", 17-12 - "3". To evaluate a student's assimilation of a topic, he is asked to answer a situational task. If the problem is correctly solved - the student receives 8 points, solved with disadvantages - 6 points. Not Solved - 0 points. The points obtained during the class are added (points obtained for tests + points received for polls + points obtained for tasks).

Individual work of the student (writing of abstracts, preparation of instructions, preparation and carrying out of conversations with sick children, carrying out anthropometric measurements at children of different age) is estimated: 20-15-10 points (once for a module).

Occupation	1	2	3	4	5
№ topic	1	2	3	4	5
Max Score	40	40	40	40	40
Min Score	24	24	24	24	24

Assessment of students' independent work. Independent student work, which is provided in the topic, along with the classroom work, is assessed during the ongoing control of the topic in the relevant lesson.

The recalculation of scores from the multivariate scale is as follows. For each practical lesson of content module 3:

Score "excellent" - 36-40 points

Score "good" - 30-35 points

The rating is "satisfactory" - 24-29 points

Score "unsatisfactory" - 23-0 points

The maximum number of points that a student can earn for his / her current educational activity is 200 points. It is calculated by adding up the number of points that correspond to the grade of "excellent" in each practical session (40 points for topics # 1-5).

The minimum number of points a student can earn when studying the module is calculated by adding up the number of points corresponding to the grade "C" for each class (12 points for topics # 1-5)

One of the activities of the student and his supervision by the teacher is the maintenance of the Journal of industrial practice (Appendix 1), which is filled out by the student every day and signed by the teacher after completing the independent part of the student's work in the hospital. Upon completion of the manufacturing internship, the student completes the Final Report on the Work Completed (Appendix 2). The presence of a completed and signed by the teacher of the Diary and the Final Report is obligatory for the admission of the student to the differential test in industrial practice.

Final control is carried out in the form of differentiated offset. The assessment of the results of differentiated credit is carried out according to the 200-point system of knowledge control, approved by the university and national scale.

The grade for a discipline is defined as the sum of grades of current educational activity (in points). The maximum number of points awarded to students in mastering the discipline "nursing in the children's ward" - 200 points. The transfer of discipline of the student is carried out differentiated according to the total number of accumulated points, which should be not less than the minimum required, which is 120 points.

When taking a differential test from the discipline, the student is given the right to transfer unsatisfactory grades within a period of not later than three days (cycle system - a day) before the final control in order to accumulate a minimum number of points for enrollment of the discipline.

The department does not hold the differential credit in the form of a separate lesson.

Assessment of knowledge in the discipline is carried out on the appropriate scale:

Rating in points	Rating by national scale	Rating	Rating on a scale ECTS
170-200	Excellent	A	Excellent (excellent performance with only a small number errors)
155-169	Good	B	Very good (above average with several errors)
140-154		C	Good (overall correct execution with a number of significant errors)

125-139	Satisfactory	D	Satisfactory (not bad, but with many drawbacks)
111-124		E	Enough (performance meets minimum criteria)
60-110	Unsatisfactory	FX	Unsatisfactory (recyclable)
1-59		F	Unsatisfactory (with compulsory re-study of discipline)

Upon receiving an unsatisfactory grade from a discipline within 60-110 points (FX), the student has the right to resubmit it 2 times: one for the departmental committee with the participation of the department chair, and the last time - the commission with the participation of the head of the department and the dean.

Upon receipt of an unsatisfactory grade from a discipline within 1-59 points (F), the student is obliged to re-study it at extra time on a paid basis.

ACADEMIC DEBT LIQUIDATION PROCEDURE

□ If the student does not score a minimum score during the current control, which corresponds to a satisfactory ECTS grade of “E” and scores 111 points, then he / she automatically receives a poor grade and the discipline is not credited and credits are not accrued accordingly.

Upon receiving an unsatisfactory grade from a discipline within 60-110 points (FX), the student has the right to resubmit it twice: one - to the departmental commission with the participation of the head of the department, and last time - the commission with the participation of the head of the department and the dean. The student is offered test assignments that contain questions on all topics that include the discipline program. In case of positive passing of tests, the student receives a grade of E with a minimum number of points, namely 120 points.

Reassembly of disciplines with unsatisfactory grades is carried out according to the schedule of the department, which is agreed with the Dean (interval between attempts or disciplines not less than 3 days). The courses taught in the relevant course must be completed by the beginning of the new academic year. The availability of academic debt by the start of the new academic year is the basis for the expulsion of a student from the university for failure to comply with the requirements of the curriculum (or for the completion of an academic leave and a second course of study for health reasons).

References

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3. T. Kyle. Maternity and Pediatric Nursing, 3rd edition. Lippincott Williams & Wilkins. – 2017.
4. N. Burton. Clinical Skills for OSCEs, 5th edition. - Scion Publishing Ltd. 2015. – 344 p.
5. Nelson Textbook of Pediatrics. 20th edition. – V(1,2). – 2016. – P.5315.

DIARY

training in the practice of caring for sick children

2nd year student _____ faculty
 _____ group

 (Name)

Place of practice

The Department _____

Clinical base _____

Date hours of work *	Content of work completed * *	teacher's signature ***

- * The hours of work during the class preparation and independent work are specified separately
- ** a list of performed manipulations and tasks, with parentheses in number, the ward number or the name of the ward unit where they were directly performed
- *** the manipulation and tasks during the classroom training are certified by the teacher's signature and during the self work by the ward senior nurse.

FINAL REPORT**about work done during the industrial practice in the care of sick children**

to the extent of the responsibilities of the junior medical staff

3rd year student _____ faculty _____ group

(Name)

Place of practice:

Department _____

Clinical base _____

№ з/п	Name of manipulations and procedures	minimu m	Done
1.	Distribution of medicines for internal use	5	
2.	Pulse research and blood pressure measurement	8	
3.	Taking smears from the baby's throat and nose	2	
4.	Use of inhalers of different types	5	
5	Humidified oxygen inhalations	3	
6.	Gastric lavage for children of all ages	2	
7.	Infant swaddling, dressing of young children	4	
8.	Performing cleansing enema	3	
9	Implementation of therapeutic enema	2	
10.	Feeding infants from a bottle and spoon.	3	
11.	Washing the baby based on gender	2	
12.	Measurement of body temperature of children of all ages	5	
13.	Filling of temperature sheets	5	
14	Conducting toilet of umbilical cord wound to baby	3	
15	Conducting toilet eyes, ears, oral cavity дитині	4	
16	Instillation of drops in the eyes, ears, nasal passages of	3	
17	Imposition of a heating compress on the ear	2	

18	Subcutaneous injection	3	
19	Intramuscular injection	5	
20	Intravenous injection, infusion filling systems	3	
21	Dilution and calculation of doses of antibiotics	5	

The teacher's signature